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**A-1 Read the following extract and answer the questions given below.**

Mr. Phileas Fogg and his companion Passepartout were on the train from San Francisco to New York. After a little while the train slowed down as a herd of buffaloes charged across the railway track. The train was forced to stop till the procession passed like a great brown river. Then the train headed for the steep Rocky mountains 7524 ft above sea level and came to a breaking halt in the middle of nowhere. Passepartout went to see what the matter was.

**A.1.1 Fill in the blanks.**

- a) "Procession" here means herd of \_\_\_\_\_
- b) Passepartout was the companion of \_\_\_\_\_
- c) They were travelling from San Francisco to \_\_\_\_\_
- d) 'To halt' means to \_\_\_\_\_.

**A.1.2 Answer these questions.**

- i) Why did the train slow down?

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- ii) What is the movement of ' the herd of buffaloes' compared to?

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- iii) At what height did the train come to a halt?

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**A-2 Read the following lines**

Brave mother's brave young daughter!  
Doubt and fear she left behind her.  
Malu swam with all her might,  
It didn't matter wrong or right.  
    But swimming came so naturally,  
    Her mother knew this and all could see  
    Fearless was Malu, this she knew  
    Not just brave but special too.

**A.2.1 Fill in the blanks.**

- a) The above lines are taken from the Poem \_\_\_\_\_
- b) 'Brave daughter' is referred to \_\_\_\_\_
- c) She is called brave because she \_\_\_\_\_ without any doubt and \_\_\_\_\_

**A.2.2 Answer the questions based on the given lines.**

- a) Was it easy for Malu to learn how to swim?  
\_\_\_\_\_  
\_\_\_\_\_
- b) Name two qualities (describing words) of Malu mentioned in the above lines.  
\_\_\_\_\_  
\_\_\_\_\_
- c) Who does 'she' refer to in the first and the second stanza?  
\_\_\_\_\_  
\_\_\_\_\_



b) Why did the giants carry a reaping hook?

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**C.2 Short Answer Questions.**

c) Why did the Sultan want to get rid of the barber?

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d) Who was chosen the future queen and why?

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e) Why did the people of Kangleipak love their king and queen?

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f) Write any two things that you would find in a topsy turvy land.

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**Grammar**

**D.1 Do as directed**

a) Give the full form of – I'll - \_\_\_\_\_

b) \_\_\_\_\_ when the door bell

rang. {Complete the sentence suitably}

c) After exercising, I felt as \_\_\_\_\_ as a feather.

(Use the correct describing word in comparison)

d) He saw \_\_\_\_\_ empty can on the road. (Use a / an / the)

e) The \_\_\_\_\_ sang beautiful Christmas carols. (Use the right collective noun)

f) I can do this work \_\_\_\_\_.(easy) (Add -ly to the word in bracket and rewrite it.)

**D.2 Punctuate:**

(a) the maid dusted the furniture swept the floor washed the clothes and then left for home

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**D.3 Choose the correct option and fill in the blanks:**

- a) The pen is \_\_\_\_\_ (mightier/ mightiest) than the sword.
- b) The magician waved his magic wand and made the hat \_\_\_\_\_ (dislike, disappear)
- c) The poor man ate the bread \_\_\_\_\_ (hungrily / hungry)
- d) The boy won't stop crying \_\_\_\_\_ (till, if) he gets his toy back.
- e) Rajat ran and \_\_\_\_\_ down. (falls, fell )
- f) It was a beautiful day \_\_\_\_\_ (or/so) they decided to go for a picnic.

**D.4 Circle the no word in the given sentence.**

a) My pencil is nowhere to be seen.

